



Reading

"Reading is the gateway for children that makes all other learning possible."
(Barack Obama)

Intent:

In the Saints Federation, we believe that reading is central to learning and growth in all areas: academically, creatively, socially and emotionally. We strive to foster a lifelong love of reading in our pupils and develop their enquiring minds through a rich variety of literary experiences.

Spiritual Development

We introduce inspirational books which are thought provoking and offer children an opportunity to make inferences, ask questions and make predictions. We reflect on the feelings and emotions of the characters and make links to the world around us.

Implementation:

- Teachers enthuse pupils through the Power of Reading Scheme, diving deeper into books in a creative and innovative topic-based approach.
- Pupils take part in daily Guided Reading lessons where they are exposed to a wide range of texts and genres. They demonstrate their understanding and thinking through paired, small group and whole class discussion.
- All schools have well-stocked central libraries and there are book areas in all classrooms.
- Pupils progress through the Oxford book band levels, changing books frequently with a strong sense of adult guidance. They are encouraged to try a variety of genres as well as developing their own personal taste in literature.
- Pupils receive awards for regular home reading sessions.
- Governors and volunteers visit regularly to listen to pupils read.
- Class teachers and supporting adults model reading aloud regularly to pupils from a variety of genres.
- All classes enjoy a shared reading for pleasure session every week within their timetable.
- Interventions including *Project X* are provided regularly for pupils who need additional support in their reading.
- Termly standardised tests are carried out from Year 1 to Year 6, with the results being used to inform planning and progression for individuals and classes.
- Pupils' vocabulary is extended through focused class activities and bespoke group work.



Impact:

By the time children leave the Saints Federation, they are competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader. They can also read books to enhance their knowledge and understanding of all subjects in the curriculum and communicate their research to a wider audience.